





The image features a large, solid red speech bubble with a white outline, pointing downwards. Inside the bubble, the text "Psychiatric emergency" is written in a white, sans-serif font. The background is white with faint, light gray concentric circles and dashed lines, suggesting a ripple effect or a signal. The overall design is clean and modern.


Psychiatric emergency

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- A large red speech bubble graphic is positioned on the left side of the slide. It has a rectangular body and a small triangular tail pointing downwards and to the left. The background of the slide features faint, curved lines in the corners.
- **Psychiatric emergencies**
  - 1. □ An emergency is defined as an unforeseen combination of circumstances which calls for an immediate action. □
  - A medical emergency is defined as a medical condition which endangers life and/or causes great suffering to the individual.

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- 2. □ Psychiatric emergency is a condition where in the patient has disturbances of **thought, affect and psychomotor activity** leading to a threat to his existence (suicide), or threat to the people in the environment
  - . □ Conditions in which there is alteration in behaviors, emotion or thought, presenting in an acute form, in need of immediate attention and care.

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- **3.** □ Any condition/ situation making the patient & relatives to seek immediate treatment. □  
Disharmony between subject and environment. □  
Sudden disorganization in personality which affects the socio-occupational functioning

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- . Suicide or deliberate self harm
  - Violence or excitement
  - . Stupor
  - Panic
  - Withdrawal symptoms of drug dependence.
  - Alcohol or drug over dose
  - Delirium
  - Severe depression (suicidal or homicidal tendencies, agitation or stupor)
  - . Iatrogenic emergencies
  - Side effects of psychotropic drugs
  - Psychiatric complications of drugs used in medicine ( eg: INH, steroids, etc.)
  - Abnormal responses to stressful situations.

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- 1. Handle with the utmost of tact and speech so that well being of other patients is not affected.
  - 2. Act in a calm and coordinate manner to prevent other clients from getting anxious.
  - Shift the client as early as possible to a room where they can be safe guarded against injury
  - . Ensure that all other clients are reassured and the routine activities proceed normally.
  - . Psych. emergencies overlap medical emergencies and staff should be familiar with the management of both.



- To safeguard the life of patient.
- To bring down the anxiety of family members.
- To enhance emotional security of others in the environment.

## SUICIDE(Deliberate Self Harm)

- One of the commonest psychiatric emergency.
- Commonest cause of death among psychiatric patients.  Suicide is defined as the intentional taking of one's life in a culturally non-endorsed manner.
- Attempted suicide is an unsuccessful suicidal act with a nonfatal outcome.
- One among the top 10 causes of death.
- Male to female ratio – 64 : 36  Highest in the age group 15-29 y
- Methods used  Ingestion of poison (34.8%)  Hanging (32.2%)  Burning (8.8%)  Drowning (6.7%)  Jumping in front of train or vehicle (3%)





- **. Psychiatric disorders**


- Major depression  Schizophrenia  Drug or alcohol abuse  Dementia  Delirium  Personality disorder
- 2. Physical disorders  Chronic or incurable physical disorders like cancer, AIDS


- **Psychosocial factors**

- Failure in examination  Marital problems  Loss of loved object  Isolation and alienation from social groups  Financial and occupational difficulties

## Risk factors

- 1. Age > 40 years
- 2. Male gender
- 3. Staying single
- 4. Previous suicidal attempts
- 5. Depression
- 6. Presence of guilt, nihilistic ideation, worthlessness..
- 7. Higher risk after response to treatment
- 8. Higher risk in the week after discharge
- 9. Suicidal preoccupation
- 10. Alcohol or drug dependence7. Chronic illness8. Recent serious loss or major stressful life event9. Social isolation10. Higher degree of impulsivity

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- 9. Suicidal preoccupation
  - 10. Alcohol or drug dependence
  - 11. Chronic illness
  - 12. Recent serious loss or major stressful life event
  - 13. Social isolation
  - 14. Higher degree of impulsivity
  - 15. Appearing depressed or sad most of the time   
Feeling hopeless, expressing hopelessness
  - 16. Withdrawing from family and friends

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- Making overt statements like “I can’t take it any more” ;“I wish I were dead”;
  - Making covert statements like “it’s okay now, everything will be fine”;“I wont be a problem for much longer” Loosing interest in most activities Giving away prized possessions Making out a will Being preoccupied with death or dying Neglecting personal hygiene

# Fiction


- People who talk about suicide do not complete suicide
- People who attempt suicide really want to die
- Suicide happens without any warning
- Once people decide to die by suicide, there is nothing you can do to stop them
- All suicidal individuals are mentally ill
- Once a person is suicidal, he is suicidal forever.

# Approach

- **Be aware of the warning signs**
- Monitor the patient's safety needs  Take all suicidal threats or attempts seriously.  Search for toxic agents such as drugs/ alcohol.  Do not leave the drug tray within reach of the patient  Make sure that daily medication is swallowed.  Remove sharp instruments from the environment.  Remove straps and clothing such as belts.  Do not allow the patient to bolt the door from inside.  Somebody should accompany to the bathroom.  Patient should never be left alone

# Approach

- Spent time with patient; allow ventilation of emotions
- Encourage to talk about his suicidal plans/ methods
- In case of severe suicidal tendency – sedation
- A ‘ no suicide’ agreement may be signed
- Enhance self esteem by focusing on his strengths.  Acute psychiatric emergency interview
- Counseling and guidance
- To deal with the desire to attempt suicide  To deal with ongoing life stressors and teaching new coping skills.  Treatment of psychiatric disorders

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  - To deal with ongoing life stressors and teaching new coping skills.
  - Treatment of psychiatric disorders



VIOLENCE  
/EXCITEMENT  
/AGGRESSIVE  
BEHAVIOR

- Physical aggression by one person on another.
- During this stage, patient will be irrational, uncooperative, delusional and assaultive.

# Causes


- **Organic psychiatric disorders**
- Delirium  Dementia  Wernicke-Korsakoff's psychosis
- **Other psychiatric disorders**
- Schizophrenia
- Mania
- Agitated depression
- Withdrawal from alcohol and drugs
- Acute stress reaction
- Panic disorder
- Personality disorder

# Approach

- Protect yourself
- Unarm the patient
- Keep the doors open
- Keep others near you
- Do restrain if necessary
- Assert authority
- Show concern, establish rapport and assure the patient
- Do not keep potential weapon near the patient
- Do not sit with back to patient
- Do not wear neck tie or jewellery

# Approach

- Do not keep any provocative family member in the room
- Do not confront
- Do not sit close to the patient
- Untie the patient, if tied up
- Reassurance
- Talk to the patient softly
- Firm and kind approach is essential
- Ask direct and concise questions
- Avoid yes or no questions
- Assist the patient in defining the problem


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- Sedation  Diazepam 5-10 mg slow IV  Haloperidol 2-10 mg IM/IV  Chlorpromazine 50-100 mg IM
  - Collect detailed history and explore the cause
  - Carry out complete physical examination
  - Check hydration status; if severe dehydration– IV fluids

# Approach


- Have less furniture in the room, remove all sharp instruments
- Keep environmental stimuli to the minimum
- Stay with the patient to reduce anxiety
- Redirect violent behavior with physical outlets such as exercise, outdoor activities
- Encourage the patient to 'talk out' the aggressive feelings rather than acting them out

# Physical Restraints

- Used as a last resort
  - Should be done in a humane way
  - Take written consent from care givers (preferable)
  - Get a second opinion if possible
- GUIDELINES**
- Approach patient from front
  - Never see a potentially violent patient alone
  - Have a 4 member team to hold each extremity
  - Keep talking while restraining
  - Do not leave the unattended after restraining
  - Observe every 15 minutes for any numbness, tingling or cyanosis in the extremities.
  - Ensure that nutritional and elimination needs are met.


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- Never see the patient alone □ Keep a comfortable distance away from patient □ Be prepared to move □ Maintain a clear exit route □ Be sure that the patient has no weapons with him □ If patient is having a weapon, ask him to keep it down rather than fighting with him. □ Keep something (pillow, mattress, blanket) between you and weapon. □ Distract the patient to remove the weapon (eg; throwing water on the face) □ Give prescribed antipsychotics

# STUPOR & CATATONIC SYNDROME

- **Stupor** is a clinical syndrome of akinesia and mutism but with relative preservation of conscious awareness. □  
Often associated with catatonic signs and symptoms □

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- **Catatonic syndrome** -- any disorder which presents with at least two catatonic signs. □ Catatonia— either excited or withdrawn □ Catatonic signs-- negativism, mutism, stupor, am bi tendency, echolalia, echo praxia, catalepsy, stereotypes, verbi geration, excitement and impulsiveness.

# STUPOROUS PATIENT Approach

- Ensure patent airway
- Maintain hydration (Ryle's tube feeding or IV fluids)
- Check vital signs
- History and physical examination
- Draw blood for investigation before starting any treatment
- Identify the specific cause and treat  Provide care for an unconscious patient
- Care of skin, nutrition, elimination and personal hygiene is required
- Give ventilatory support if needed.

# Episodes of acute anxiety and panic


## ■ **MANIFESTATIONS**

- Palpitations  Sweating  Tremors  Feelings of choking  Chest pain  Nausea  Abdominal distress  Fear of dying  Paresthesia  Hot flushes
  
- Give reassurance  Search for causes  Inj. Diazepam 10 mg or Lorazepam 2 mg  Counsel the patient and relatives  Use behavior modification techniques

People who have survived a sudden, unexpected, overwhelming stress

- **MANIFESTATIONS**

- Features  Anger  Frustration  Guilt  Numbness  Confusion  Flashbacks  Depression
- Treatment of the life threatening physical problem
- Intervention
- Listen attentively
- Do not interrupt
- Acknowledge understanding of the pain & distress
- Look into their eyes
- Console them – patting on the shoulders / touching /holding their hands
- Use silence
- Do not ask them to stop crying
- Provide accurate and responsible information

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- **Group therapy**
  - **Benzodiazepines to reduce anxiety**
  - **Referral to mental health service, if required.**
  - **Educate about the available resources**
  - **Teach them that these reactions are normal to these type of situations.**
  - **Teach coping strategies to avoid the development of crisis.**